AP 104 DISTRICT CODE OF CONDUCT

Definition

<u>District Learning Community</u>: The includes all employees, students, parents, contractors, and volunteers.

Background

The District is committed to providing a safe, welcoming environment in all schools and facilities, and expects that all members of the will conduct themselves in a respectful, responsible manner that:

Complies with all applicable and relevant legislation including prohibited grounds of discrimination as set out in the BC Hum	•
Reflects the District ;	
Supports the Competencies: Thinking, Personal and Social D	evelopment and
Communication; and,	
Models the principles of	published on the
Ministry of Education and Child Care website.	•

The District

feelings of safety and belonging, including freedom from discrimination, and where confidential information is kept confidential, can seriously affect their ability to learn and work. Schools are to be places where students, staff and parents are free from harm, where clear expectations of acceptable behavior are held and met, and where all members feel like they belong. This applies while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment.

Procedures

- 1. The development and review of Codes of Conduct:
 - 1.1 Each Principal or Supervisor will establish a Code of Conduct consistent with this Administrative Procedure that is designed to encourage and support positive behaviour by all members of the learning community.
 - 1.2 Codes of Conduct will be developed through a consultative process where all members of the learning community (staff, parents and students) are provided with an opportunity to be involved.
 - 1.3 Schools must ensure that their Code of Conduct is reviewed annually with students, parents and staff. Schools must also annually assess the effectiveness of their Code of Conduct in addressing current school safety issues.

- 2. Communicating Codes of Conduct
 - 2.1 The District acknowledges that Codes of Conduct can only have a positive impact on school and District cultures when they are communicated to everyone consistently on an annual basis. Everyone within the is expected to be aware of their rights and responsibilities, and to exercise them in a positive manner.
 - 2.2 With this in mind (2.1), Codes of Conduct will be communicated in the following ways:
 - 2.2.1 Codes of Conduct will be displayed in a prominent location in school and District facilities where visitors to the site as well as people who are regularly in the site can read them;
 - 2.2.2 At the beginning of the school year, the District and its schools must ensure that Codes of Conduct are communicated and reviewed with the and also made available to the public (on the District and school websites);
 - 2.2.3 As new students enroll at District schools during the year, they and their parents will review the Code of Conduct and be provided with an opportunity to discuss expectations with District and/or school staff;
 - 2.2.4 As new employees/contractors are hired and new volunteers become active in school facilities, they will review the Code of Conduct and be given an opportunity to q0.00000912 0 612 792 reW*nBT/F3 11 Tf1 0 0 1 157.08 441.65 Tm0 g0 G[op)-

- 3.2.7 Is respectful of diversity of others including race, orientation, identity, religion and economic status.
- 3.3 Unacceptable behaviour includes, but is not limited to:
 - 3.3.1 Behaviours that:

Interfere with the learning or work of others, including their emotional well-being:

Create unsafe conditions.

3.3.2 Acts, such as:

Bullying, harassment or intimidation;

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5. Responsibility to Report: School officials have a responsibility to advise other parties of serious breaches of the Code of Conduct (e.g., parents, District officials, police and/or other agencies).	
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